

Assistant Professor Choral Conductor

The School of Music (<https://music.gatech.edu>) at the Georgia Institute of Technology in Atlanta, Georgia invites applications for a tenure-track Assistant Professor faculty position in Music (Choral Conducting). Candidates are expected to demonstrate an exceptional commitment to the teaching and mentoring of students.

Georgia Tech prides itself on its technological resources, collaborations, high-quality student body, and its commitment to building an outstanding and diverse community of learning, discovery, and creation. We strongly encourage applicants whose values align with our institutional values, as outlined in our [Strategic Plan](#). These values include academic excellence, diversity of thought and experience, inquiry and innovation, collaboration and community, and ethical behavior and stewardship. Georgia Tech has policies to promote a healthy work-life balance and is aware that attracting faculty may require meeting the needs of two careers.

Job Responsibilities

Primary responsibilities include conducting two Georgia Tech choral ensembles, providing excellent choral instruction of a wide variety of musical styles and traditions while emphasizing vocal health.

The successful candidate will likely conduct the Chamber Choir and Glee Club but may be asked to conduct other ensembles in addition to or in place of those.

The successful candidate will be able to work collaboratively with other ensemble directors when there are joint performance opportunities. In addition, the successful candidate is an active professional who demonstrates leadership and engagement within the choral community. Choral directors with interests and success in other creative research practices are encouraged to apply.

Minimum and Preferred Qualifications

- **Minimum qualifications (all required)**
 - A doctoral degree in any music field.
 - At least three years of experience leading vocal ensembles.
 - Knowledge and ability to teach a wide variety of vocal genres and styles.
 - The ability to teach and mentor a diverse student body.
 - The ability to engage students in experiential learning activities and pedagogy that support student success.
- **Preferred qualifications (one or more)**

- An active agenda as a creative artist, in composition, performance, production, curation, or other musically creative areas. Ideally, a documented history of creative activity and success, as well as ambitions for future high impact work.
- An active scholarly agenda in any music or music-related field, including the humanities, the sciences, or engineering. Ideally, a documented history of scholarly presentation and publication, as well as ambitions for future high impact work. Vocal production and health sciences would be particularly relevant.
- Interest, knowledge, and/or experience related to music styles which are historically underrepresented in academic music making, including non-Western musics, Latin-American musics, or Native-American musics, whether folk or classical in nature.
- Either creative, scholarly, pedagogical, or performance agendas which intersect with developments in music technology, engineering, and science. Potential to engage with faculty and students doing research and development in the [Georgia Tech Center for Music Technology](#).
- Ability to incorporate or teach existing music technologies in the classroom or the concert hall, including hardware (microphones, MIDI devices, etc.) and software (Max, Pd, Ableton Live, etc.).

Application Requirements

Applicants should submit a letter of application, curriculum vitae, a statement of creative and/or scholarly interest, up to 5 concert programs that highlight versatile programming in a range of musical styles; and two video links of the candidate conducting a choir (one performance and one rehearsal) of contrasting styles. Please upload the videos, camera facing conductor, to any platform of your choice without password protection. (Please make sure the videos are available through May 2025), and the names and contact information for at least three references. Application materials should be submitted as a PDF file via <https://hr.gatech.edu/careers/>. Once you click on the link, you will be routed to the Human Resources page. Click on "Start Your Search" under the External Applicants and click on "View All Jobs." Type Assistant Professor in the "Search Job" and select Job ID 278405.

Requests for information may be directed to Chaowen Ting at Chaowen.ting@music.gatech.edu. Applications will be considered beginning December 1, 2024, but the search will continue until the positions are filled. An earned doctorate is required by the start of the appointment, and a background check must be completed prior to beginning employment.

About Georgia Tech

Georgia Tech is a top-ranked public research university situated in the heart of Atlanta, a diverse and vibrant city with numerous economic and cultural strengths. The Institute serves more than 45,000 students through top-ranked undergraduate, graduate, and executive programs in engineering, computing, science, business, design, and liberal arts. Georgia Tech's faculty attracted more than \$1.4 billion in research awards this past year in fields ranging from biomedical technology to artificial intelligence, energy, sustainability, semiconductors, neuroscience, and

national security. Georgia Tech ranks among the nation's top 20 universities for research and development spending and No. 1 among institutions without a medical school.

Georgia Tech's Mission and Values

Georgia Tech's mission is to develop leaders who advance technology and improve the human condition. The Institute has nine key values that are foundational to everything we do:

1. Students are our top priority.
2. We strive for excellence.
3. We thrive on diversity.
4. We celebrate collaboration.
5. We champion innovation.
6. We safeguard freedom of inquiry and expression.
7. We nurture the wellbeing of our community.
8. We act ethically.
9. We are responsible stewards.

Over the next decade, Georgia Tech will become an example of inclusive innovation, a leading technological research university of unmatched scale, relentlessly committed to serving the public good; breaking new ground in addressing the biggest local, national, and global challenges and opportunities of our time; making technology broadly accessible; and developing exceptional, principled leaders from all backgrounds ready to produce novel ideas and create solutions with real human impact.

About the School of Music at the Georgia Institute of Technology

Music is part of what it means to be at Georgia Tech and has been since 1906.

We take music and technology to their limits: our students build musical and technical education from the ground up in our Bachelor's, Master's, or Ph.D. program in Music Technology. We have ensembles for every level and style of musical interest.

Academic Programs

Our students cultivate their musicianship while learning engineering, computing, psychology, and design skills. This helps them to envision new ways of creating, performing, and analyzing music. Undergraduate, graduate, and Ph.D. music technology students work directly with our professors to develop new technologies that redefine how we create, consume, and define music.

Ensembles

Our ensembles unite students from every major at Georgia Tech. Each of our ensembles is composed of a diverse group of intelligent, hardworking students with a passion for music. Our

ensemble directors are well respected in their fields, and are adept at choosing engaging, enjoyable pieces of music for each semester's concerts.

USG Core Values Statement

The University System of Georgia is comprised of our 26 institutions of higher education and learning as well as the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found on-line at https://www.usg.edu/policymanual/section8/C224/#p8.2.18_personnel_conduct.

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found on-line at <https://www.usg.edu/policymanual/section6/C2653>.

Equal Employment Opportunity

The Georgia Institute of Technology (Georgia Tech) is an Equal Employment Opportunity Employer. The University is committed to maintaining a fair and respectful environment for all. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, Georgia Tech provides equal opportunity to all faculty, staff, students, and all other members of the Georgia Tech community, including applicants for admission and/or employment, contractors, volunteers, and participants in institutional programs, activities, or services. Georgia Tech complies with all applicable laws and regulations governing equal opportunity in the workplace and in educational activities.

Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, gender expression, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions. This prohibition applies to faculty, staff, students, and all other members of the Georgia Tech community, including affiliates, invitees, and guests. Further, Georgia Tech prohibits citizenship status, immigration status, and national origin discrimination in hiring, firing, and recruitment, except where such restrictions are required in order to comply with law, regulation, executive order, or Attorney General directive, or where they are required by Federal, State, or local government contract.

More information on these policies can be found here: <https://www.usg.edu/policymanual/section6/c2714> Board of Regents Policy Manual | University System of Georgia (usg.edu).